

Reporting 2002 STAR Results to Parents/Guardians

Assistance Packet for Districts/Schools



Presentation Masters

- California Standards Tests
 - Stanford 9
 - SABE/2

May 2002

prepared by the
Standards and Assessment Division
California Department of Education



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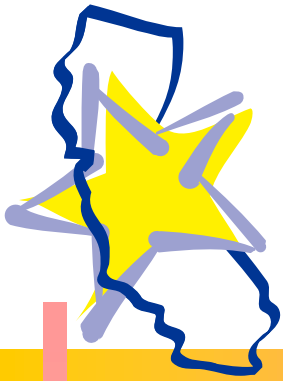
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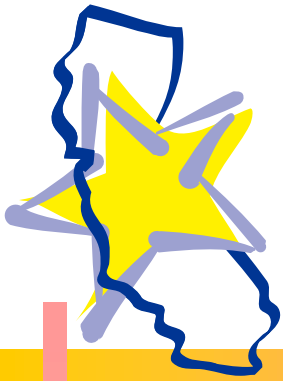
Section V

Presentation Transparency Masters



Standardized Testing and Reporting Program STAR

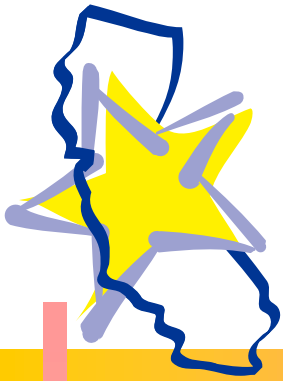
- ◆ Established by Senate Bill 376, Alpert (Chapter 828/1997)
- ◆ Amended by Senate Bill 366, Alpert (Chapter 735/1999)
- ◆ Requires that all students be tested annually:
 - in grades 2–11
 - in English
 - with a nationally-normed achievement test designated by State Board of Education



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Subjects tested:

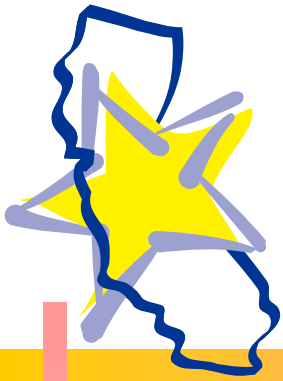
- ◆ reading, writing, and mathematics in grades 2–11
- ◆ spelling in grades 2–8
- ◆ history-social science and science in grades 9, 10, and 11



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Primary Language Testing

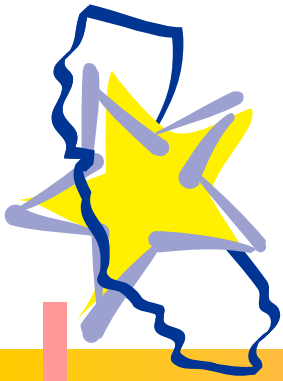
- ◆ Required at grades 2–11 for Spanish-speaking English learners who have been enrolled in California public schools less than 12 months
- ◆ Is a district option for English learners who have been enrolled 12 months or more
- ◆ Must use primary language test designated by State Board
- ◆ Must also give designated STAR tests in English to all students in grades 2–11, regardless of language fluency



STAR 2002

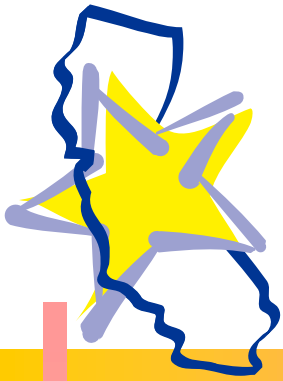
Tests Administered:

- ◆ California Standards Tests to all students in grades 2–11
- ◆ Stanford Achievement Test, Ninth Edition, Form T (Stanford 9) to all students in grades 2–11
- ◆ Spanish Assessment of Basic Education, Second Edition (SABE/2) for identified English learners in grades 2–11



STAR 2002

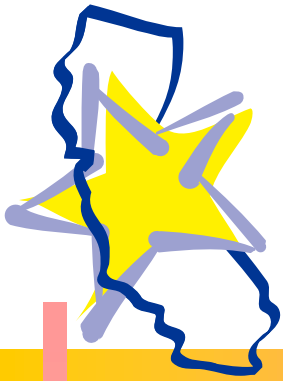
- ◆ California Standards Tests covered:
 - English-language arts and mathematics in grades 2–11
 - history-social science and science in grades 9–11
- ◆ Test questions aligned to academic content standards adopted by State Board.



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California Standards Tests tied to grade levels:

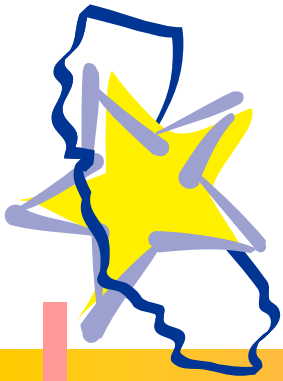
- ◆ Grades 2–11 English-Language Arts
(reading and writing)
- ◆ Grades 2–7 Mathematics
- ◆ Grades 4 and 7 Written Essay
- ◆ Grades 9–11 History-Social Science



STAR 2002

California Mathematics Standards Tests not tied to specific courses (grades 8–11):

- ◆ **General Mathematics Test in Grades 8–9 for students not enrolled in a standards-based math course**
- ◆ **High School Mathematics Test for students in grades 9–11 who completed algebra II or an equivalent course prior to testing**

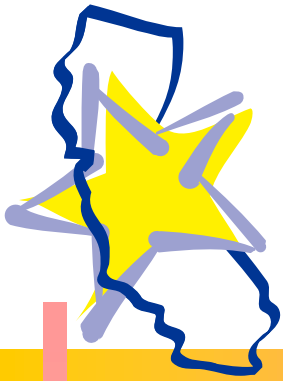


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California Mathematics Standards Tests

- ◆ Eight tests are given in grades 8–11: *
 - discipline specific sequence
 - ◆ algebra I
 - ◆ geometry
 - ◆ algebra II
 - same math content organized differently:
 - ◆ 1st-year integrated
 - ◆ 2nd-year integrated
 - ◆ 3rd-year integrated
 - Non-course specific
 - ◆ General Mathematics
 - ◆ High School Mathematics *

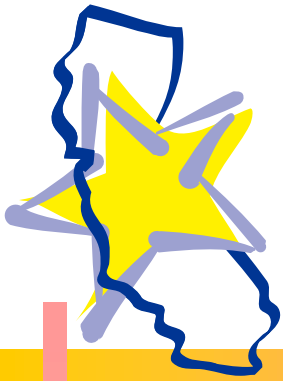
* *Students should be enrolled in or have completed standards-aligned courses to take these tests.*



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California Science Standards Tests

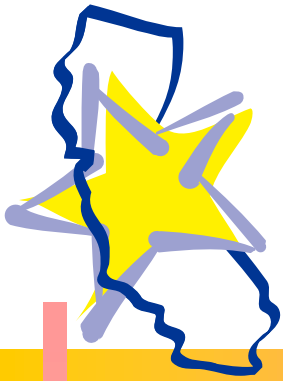
- ◆ In grades 9–11, tied to specific courses
- ◆ Eight options offered:
 - earth science
 - biology
 - chemistry
 - physics
 - integrated science (four options)



2002

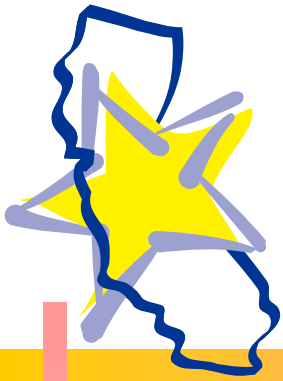
California Standards Tests

- ◆ **Test options for integrated science included:**
 - **biology, chemistry, physics**
 - **earth science, biology, chemistry**
 - **earth science, chemistry, physics**
 - **earth science, biology, physics**



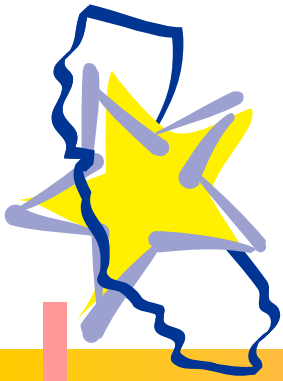
STAR 2002

- ◆ **California Standards Tests in Science should be given only to students in courses that are aligned to state content standards.**



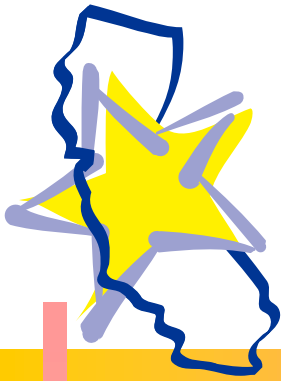
STAR 2002

- ◆ The Stanford 9 covered:
 - reading, written expression (language), and mathematics in grades 2–11
 - spelling in grades 2–8
 - history-social science and science in grades 9–11



STAR 2002

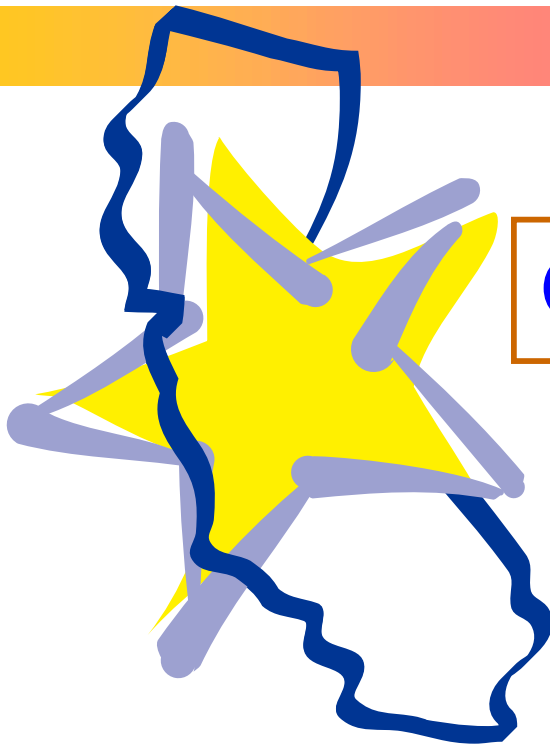
- ◆ **The California Standards Tests and the Stanford 9 took approximately 7–8 hours to complete.**
- ◆ **The SABE/2 took about 4 hours to complete.**
- ◆ **Tests were administered over several days**
- ◆ **Questions were all multiple choice, except the writing tasks at grades 4 and 7.**



Standardized Testing and Reporting Program

- ◆ **Parents receive their student's results within 20 working days after the district receives them.**
- ◆ **Group results by grade level for each school, district, county, and the state will be posted on the Internet at <http://star.cde.ca.gov> on August 15, 2002.**

Sample Performance Reports



Grade 4

Grade 7

Grade 9

Sample STAR Performance Report—Grade 4

Standardized Testing and Reporting (STAR) Performance Report

This is a report to explain your child's academic performance on a state test he or she took this past spring. It is divided into two parts.

The first part, which begins below, tells you how your child performed in meeting California's academic standards. These standards make clear what all students are required to learn at each grade level. An explanation of these requirements begins on the back of this page.

The second part, which is on the next page, tells you how your child's test results compare to those of other students across the United States.

The two sections combined should help you understand how your child is doing in school. You can get additional information about these test results from your child's teacher. Information about the tests and standards is available on the Internet at www.cde.ca.gov/statetests/star.

Report for

Rob A Lucas

Student No. 000

DOB: 02/19/92

Grade: 4

Test Date: 05/02

Teacher: Noriega (0000123456)

School: Johnson Elementary (00000005)

District: Langeberg Unified (3456789)

Parents of:

Rob A Lucas

123 Main Street

Los Angeles, California 90210



Academic Standards: California Standards Test – Grade 4

This report indicates your child's performance on test questions that reflect California's standards of what a student should know and be able to do at each grade level. There are separate standards for English-language arts, mathematics, history-social science, and science. In grades 2-8, students are tested in English-language arts and mathematics only.

The *overall results* show your child's overall score for each subject and whether he or she is exceeding, meeting or falling below the standards. The *specific results* show how your child performed on specific components of the standards.

English-Language Arts

Overall Results				State Targets for All Students	
Score	Far Below Basic	Below Basic	Basic	Proficient	Advanced
379				◆	
Your child's performance level is based on his or her overall score. In English-language arts, scores are:					
<ul style="list-style-type: none"> Far Below Basic: a score below 268 Below Basic: 269-299 Basic: 300-349 Proficient: 350-392 Advanced: 393 or higher 					

Specific Results		
English-Language Arts Components	Total Questions	Number Correct
Reading	50	30
Word Analysis and Vocabulary	21	16
Reading Comprehension	18	13
Literary Response and Analysis	11	11
Writing	48	39
Writing Strategies	22	19
Written and Oral Language Conventions	18	15
Writing Applications*	8	5

Writing Applications *

Students tested with the fourth- and seventh-grade California English-Language Arts Standards Tests take both a writing test and a multiple-choice test. For the writing test, students demonstrate their ability to write by producing an essay on a specific topic.

The type of writing tested at each grade may change from year to year. Fourth graders might be asked to write a narrative, to write a summary of information they are given, or to read a short story and write a response for it. Seventh graders might be asked to write a fictional or autobiographical narrative, a summary of information, a response to literature, or a persuasive essay. Seventh graders are expected to include more details in their writing and to use more complex sentences and vocabulary than fourth graders.

The writing test is based on California's academic writing application standards. Each student's essay is scored by at least two readers before being assigned points based on objective criteria. The writing score of 2-8 points then becomes part of the student's overall score in English-language arts.

Sometimes a writing test cannot be scored. In those cases, a code appears in place of the writing score. The codes are **C** - the student copied the task instead of completing it, **I** - the student's writing was illegible, **L** - the student wrote in a language other than English, **T** - the student wrote an essay on something other than the assigned topic, **B** - the student submitted a blank paper, **R** - the student refused to write, **W** - the student wrote on a prompt from an earlier administration. Codes of C, I, L, and T were assigned scores of "0" so that an overall English-language arts score could be reported. Codes of B, R and W mean that the student received no overall English-language arts score.

Students in other grades who are tested at the fourth or seventh grade level also take the writing test.



Sample STAR Performance Report—Grade 4

California Standards Test – Grade 4, continued

Report for **Rob A Lucas**

Mathematics

Overall Results				
Score				State Targets for All Students
	Far Below Basic	Below Basic	Basic	Proficient Advanced
355				◆
<p>Your child's performance level is based on his or her overall score. In mathematics, scores are:</p> <ul style="list-style-type: none"> Far Below Basic: a score below 244 Below Basic: 245-299 Basic: 300-349 Proficient: 350-400 Advanced: 401 or higher 				

Specific Results		
Mathematics Components	Total Questions	Number Correct
Number Sense		
Decimals, fractions, and negative numbers	16	12
Operations and factoring	15	12
Algebra and Functions	18	13
Measurement and Geometry	12	9
Statistics, Data Analysis, and Probability	4	3



National Comparison: Stanford Achievement Test Series, Ninth Edition - grade 4 test

This part of the report compares your child's performance with that of children across the country. Your child's score is reported as a percentile. The higher the score, the better your child's ranking on the test. For example, a student who scores in the 40th percentile performed as well as 40 percent of all students nationally - but not as well as 60 percent. A student who scores in the 90th percentile performed as well as 90 percent of all students. The table below displays your child's score for each area tested, including the number of questions on the test, the number your child answered correctly, and his or her national percentile rank.

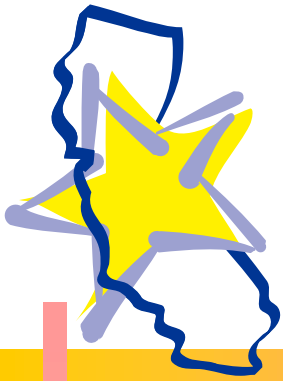
Subtests and Totals	Total Questions	Number Correct	Non-Standard	Student's Percentile Rank				
				Below Average	Average	Average	Above Average	
				1	10	30	50	70 90 99
Reading	84	65		64				
Vocabulary	30	23		49				
Reading Comprehension	54	42		68				
Total Mathematics	78	68		90				
Problem Solving	48	42		91				
Procedures	30	26		82				
Language	48	40		82				
Language Mechanics	24	20		81				
Language Expression	24	20		79				
Spelling	30	14		22				

California Reading List Number

Your child's reading list number is

7

You can use this number to get a list of state-recommended books that are at your child's reading level based on his or her Stanford 9 Reading Comprehension Score. For a copy of the reading list, visit the STAR web site (<http://star.cde.ca.gov>).



STAR Performance Report—Grade 4

Student Information

General information such as student's name and age, date of testing, school and district in which tests were taken, and name of student's teacher:

Report for

Rob A Lucas

Student No. 000

DOB: 02/19/92

Grade: 4

Test Date: 05/02

Teacher: Noriega (0000123456)

School: Johnson Elementary (0000005)

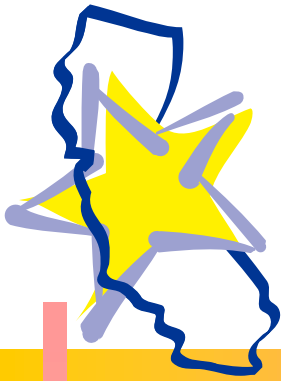
District: Langeberg Unified (3456789)

Parents of:

Rob A Lucas

123 Main Street

Los Angeles, California 90210



Academic Standards: California Standards Test Grade 4

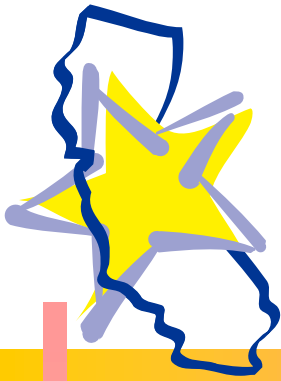
- Student's overall results with scale score and performance level for each subject tested
- A numerical score that shows whether one score is above or below another and how close scores are to each other
- One of five performance levels students can achieve that reflect how well a student is achieving on California's academic content standards as measured by this test

English-Language Arts

Overall Results					
Score				State Targets for All Students	
	Far Below Basic	Below Basic	Basic	Proficient	Advanced
379				◆	

Your child's performance level is based on his or her overall score.
In English-language arts, scores are:

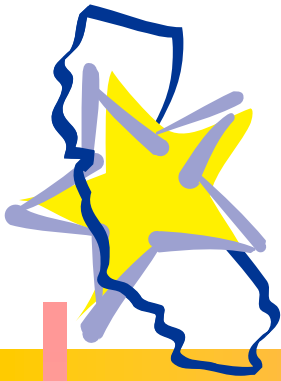
- Far Below Basic: a score below 268
- Below Basic: 269-299
- Basic: 300-349
- Proficient: 350-392
- Advanced: 393 or higher



Academic Standards: California Standards Test Grade 4

- Student's results for specific components of state standards addressed
- Number of questions asked and number answered correctly for specific components of the standards addressed
- Separate score received for written essays. This score also is combined with scores for multiple-choice questions for writing to become part of overall score for English-language arts

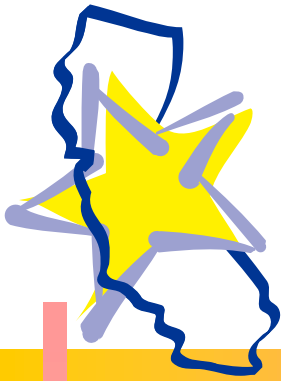
Specific Results		
English-Language Arts Components	Total Questions	Number Correct
Reading	50	30
Word Analysis and Vocabulary	21	16
Reading Comprehension	18	13
Literary Response and Analysis	11	11
Writing	48	39
Writing Strategies	22	19
Written and Oral Language Conventions	18	15
Writing Applications	8	5



National Comparison: Stanford 9—Grade 4

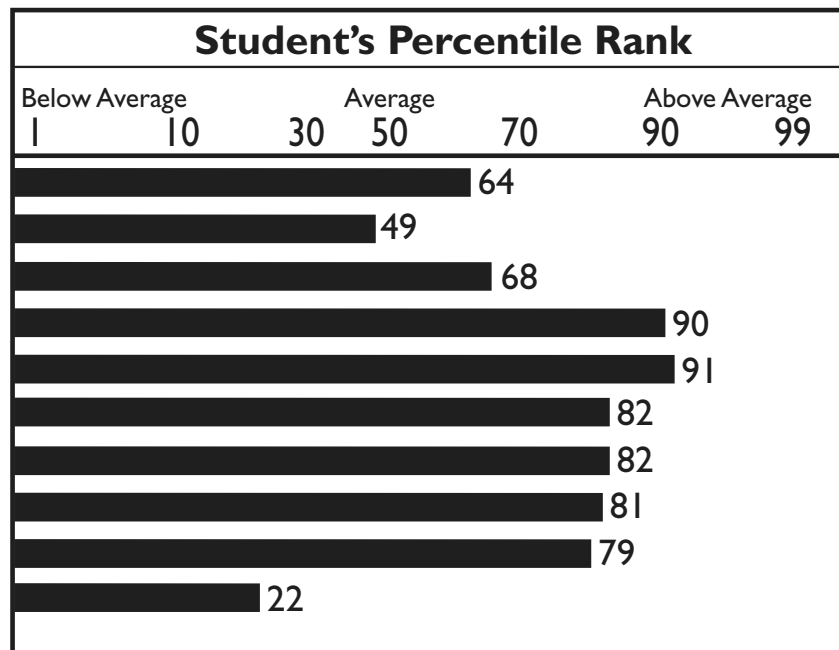
- Number of questions on each test
- Number of questions student answered correctly

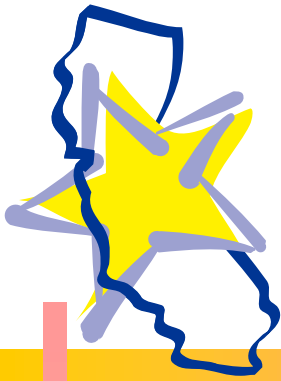
Subtests and Totals	Total Questions	Number Correct	Non-Standard
Reading	84	65	
Vocabulary	30	23	
Reading Comprehension	54	42	
Total Mathematics	78	68	
Problem Solving	48	42	
Procedures	30	26	
Language	48	40	
Language Mechanics	24	20	
Language Expression	24	20	
Spelling	30	14	



National Comparison: Stanford 9—Grade 4

- Compares student's results with scores for national sample of students tested in same grade level at same time
- Range from 1 to 99
- Score of 50 means student has scored as well or better than 50 percent of students in national sample
- Not percentage of correct answers





California Reading List Number

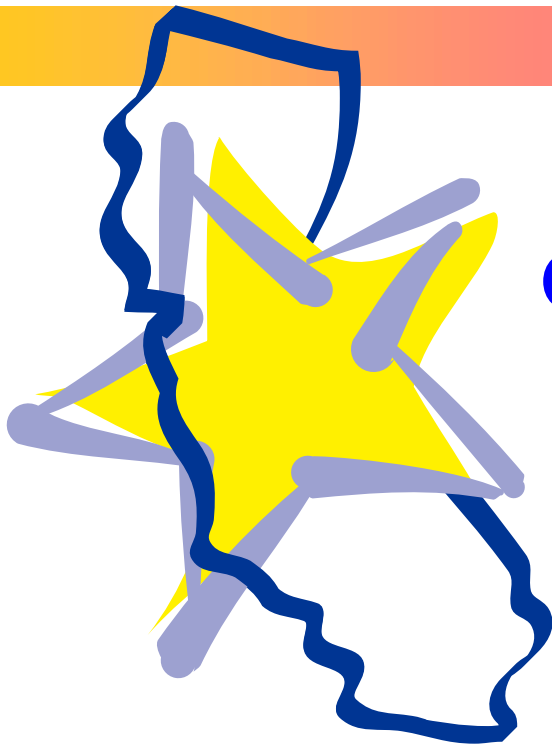
- ◆ Reading List Number ties student's Stanford 9 Reading Comprehension score to a list of state-recommended books at appropriate reading level
- ◆ List found on the Internet at <http://star.cde.ca.gov>
- ◆ Parents/guardians should help children select appropriate books

California Reading List Number

Your child's reading list number is

7

Sample Performance Reports



Grade 4

Grade 7

Grade 9

Sample STAR Performance Report—Grade 7

Standardized Testing and Reporting (STAR) Performance Report

This is a report to explain your child's academic performance on a state test he or she took this past spring. It is divided into two parts.

The first part, which begins below, tells you how your child performed in meeting California's academic standards. These standards make clear what all students are required to learn at each grade level. An explanation of these requirements begins on the back of this page.

The second part, which is on the next page, tells you how your child's test results compare to those of other students across the United States.

The two sections combined should help you understand how your child is doing in school. You can get additional information about these test results from your child's teacher. Information about the tests and standards is available on the Internet at www.cde.ca.gov/statetests/star.

Report for

ELIZABETH A HARRISON

Student No. 000

DOB: 03/15/90 Grade: 7 Test Date: 05/02

Teacher: WILLIAMS (0000125311)

School: JOHNSON MIDDLE SCH (0009544)

District: LANGEORG UNIFIED (3456789)

Parents of:

Elizabeth A Harrison

2446 King Dr.

Los Angeles, California 90210



Academic Standards: California Standards Test – Grade 7

This report indicates your child's performance on test questions that reflect California's standards of what a student should know and be able to do at each grade level. There are separate standards for English-language arts, mathematics, history-social science, and science. In grades 2-8, students are tested in English-language arts and mathematics only.

The *overall results* show your child's overall score for each subject and whether he or she is exceeding, meeting or falling below the standards. The *specific results* show how your child performed on specific components of the standards.

English-Language Arts

Overall Results				State Targets for All Students	
Score	Far Below Basic	Below Basic	Basic	Proficient	Advanced
379				◆	
Your child's performance level is based on his or her overall score. In English-language arts, scores are:					
<ul style="list-style-type: none"> Far Below Basic: a score below 262 Below Basic: 263-299 Basic: 300-349 Proficient: 350-396 Advanced: 397 or higher 					

Specific Results		
English-Language Arts Components	Total Questions	Number Correct
Reading	50	36
Word Analysis and Vocabulary	13	11
Reading Comprehension	22	13
Literary Response and Analysis	15	12
Writing	48	38
Writing Strategies	21	18
Written and Oral Language Conventions	19	15
Writing Applications*	8	5

Writing Applications *

Students tested with the fourth- and seventh-grade California English-Language Arts Standards Tests take both a writing test and a multiple-choice test. For the writing test, students demonstrate their ability to write by producing an essay on a specific topic.

The type of writing tested at each grade may change from year to year. Fourth graders might be asked to write a narrative, to write a summary of information they are given, or to read a short story and write a response for it. Seventh graders might be asked to write a fictional or autobiographical narrative, a summary of information, a response to literature, or a persuasive essay. Seventh graders are expected to include more details in their writing and to use more complex sentences and vocabulary than fourth graders.

The writing test is based on California's academic writing application standards. Each student's essay is scored by at least two readers before being assigned points based on objective criteria. The writing score of 2-8 points then becomes part of the student's overall score in English-language arts.

Sometimes a writing test cannot be scored. In those cases, a code appears in place of the writing score. The codes are **C** - the student copied the task instead of completing it, **I** - the student's writing was illegible, **L** - the student wrote in a language other than English, **T** - the student wrote an essay on something other than the assigned topic, **B** - the student submitted a blank paper, **R** - the student refused to write, **W** - the student wrote on a prompt from an earlier administration. Codes of C, I, L, and T were assigned scores of "0" so that an overall English-language arts score could be reported. Codes of B, R and W mean that the student received no overall English-language arts score.

Students in other grades who are tested at the fourth or seventh grade level also take the writing test.



Sample STAR Performance Report—Grade 7

California Standards Test – Grade 7, continued

Report for **ELIZABETH A HARRISON**

Mathematics

Overall Results				Specific Results		
Score				State Targets for All Students		
	Far Below Basic	Below Basic	Basic	Proficient	Advanced	
378				◆		
<p>Your child's performance level is based on his or her overall score. In mathematics, scores are:</p> <ul style="list-style-type: none"> Far Below Basic: a score below 256 Below Basic: 257-299 Basic: 300-349 Proficient: 350-413 Advanced: 414 or higher 						
Mathematics Components				Total Questions	Number Correct	
Number Sense						
Rational numbers				15		12
Exponents, powers, and roots				7		4
Algebra and Functions						
Quantitative relationships and evaluations				10		8
expressions						
Multistep problems, graphing, and functions				15		10
Measurement and Geometry				13		10
Statistics, Data Analysis, and Probability				5		4



National Comparison: Stanford Achievement Test Series, Ninth Edition - grade 7 test

This part of the report compares your child's performance with that of children across the country. Your child's score is reported as a percentile. The higher the score, the better your child's ranking on the test. For example, a student who scores in the 40th percentile performed as well as 40 percent of all students nationally - but not as well as 60 percent. A student who scores in the 90th percentile performed as well as 90 percent of all students. The table below displays your child's score for each area tested, including the number of questions on the test, the number your child answered correctly, and his or her national percentile rank.

Subtests and Totals	Total Questions	Number Correct	Non-Standard	Student's Percentile Rank					
				Below Average	10	30	Average	70	Above Average
Reading	84	65							
Vocabulary	30	23							
Reading Comprehension	54	42							
Total Mathematics	80	68							
Problem Solving	50	42							
Procedures	30	26							
Language	48	40							
Language Mechanics	24	20							
Language Expression	24	20							
Spelling	30	14							

California Reading List Number

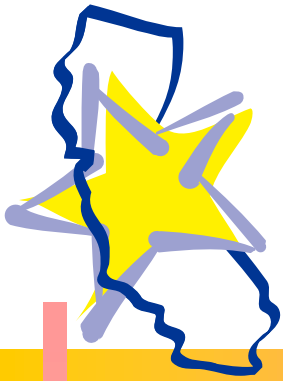
Your child's reading list number is **10**

You can use this number to get a list of state-recommended books that are at your child's reading level based on his or her Stanford 9 Reading Comprehension Score. For a copy of the reading list, visit the STAR web site (<http://star.cde.ca.gov>).

1995 NORMS: Spring, National

Scores based on normative data, 1996 by Harcourt, Inc. All rights reserved.





STAR Performance Report—Grade 7

Student Information

General information such as student's name and age, date of testing, school and district in which tests were taken, and name of student's teacher:

Report for

ELIZABETH A HARRISON

Student No. 000

DOB: 03/15/90 Grade: 7 Test Date: 05/02

Teacher: WILLIAMS (0000125311)

School: JOHNSON MIDDLE SCH (0009544)

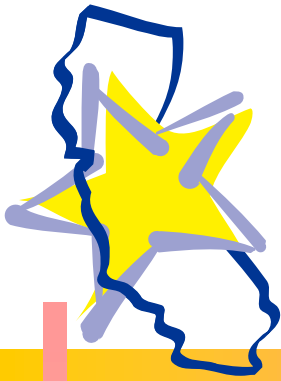
District: LANGEBERG UNIFIED (3456789)

Parents of:

Elizabeth A Harrison

2446 King Dr.

Los Angeles, California 90210

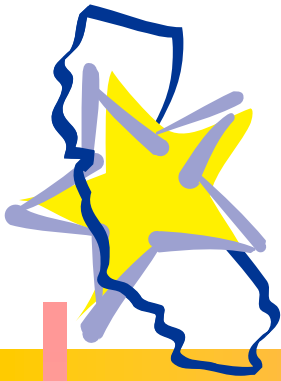


Academic Standards: California Standards Test Grade 7

- Student's overall results with scale score and performance level for each subject tested
- A numerical score that shows whether one score is above or below another and how close scores are to each other
- One of five performance levels students can achieve that reflect how well a student is achieving on California's academic content standards as measured by this test

English-Language Arts

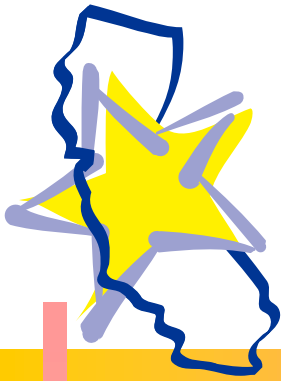
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Academic Standards: California Standards Test Grade 7

- Student's results for specific components of state standards addressed
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- Separate score received for written essays. This score also is combined with scores for multiple-choice questions for writing to become part of overall score for English-language arts

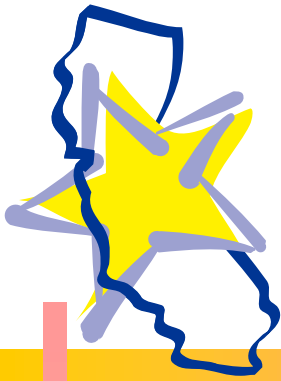
Specific Results		
English-Language Arts Components	Total Questions	Number Correct
Reading	50	36
Word Analysis and Vocabulary	13	11
Reading Comprehension	22	13
Literary Response and Analysis	15	12
Writing	48	38
Writing Strategies	21	18
Written and Oral Language Conventions	19	15
Writing Applications	8	5



National Comparison: Stanford 9—Grade 7

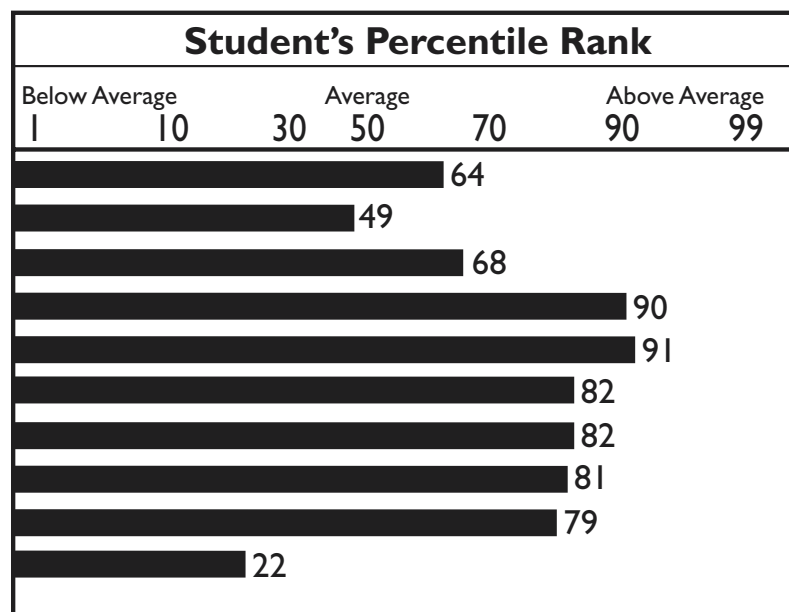
- Number of questions on each test
- Number of questions student answered correctly

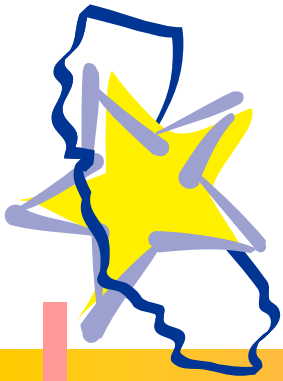
Subtests and Totals	Total Questions	Number Correct	Non-Standard
Reading	84	65	
Vocabulary	30	23	
Reading Comprehension	54	42	
Total Mathematics	80	68	
Problem Solving	50	42	
Procedures	30	26	
Language	48	40	
Language Mechanics	24	20	
Language Expression	24	20	
Spelling	30	14	



National Comparison: Stanford 9—Grade 7

- Compares student's results with scores for national sample of students tested in same grade level at same time
- Range from 1 to 99
- Score of 50 means student has scored as well or better than 50 percent of students in national sample
- Not percentage of correct answers





California Reading List Number

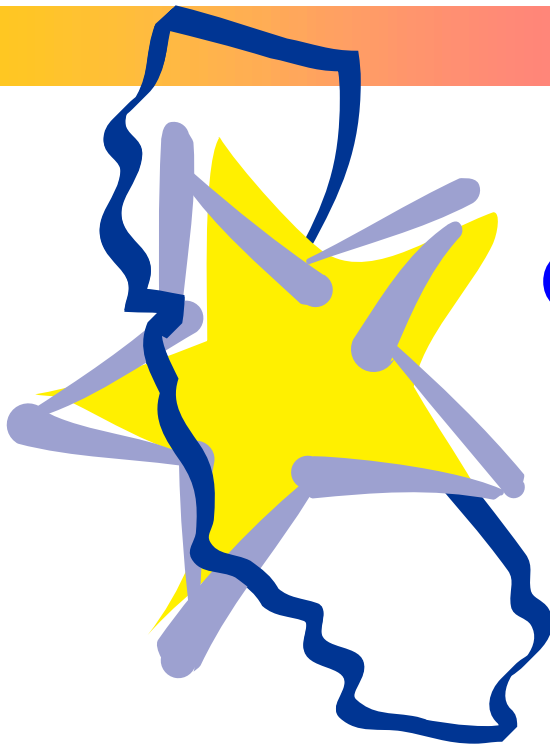
- ◆ Reading List Number ties student's Stanford 9 Reading Comprehension score to a list of state-recommended books at appropriate reading level
- ◆ List found on the Internet at <http://star.cde.ca.gov>
- ◆ Parents/guardians should help children select appropriate books

California Reading List Number

Your child's reading list number is

10

Sample Performance Reports



Grade 4

Grade 7

Grade 9

Sample STAR Performance Report—Grade 9

Standardized Testing and Reporting (STAR) Performance Report

This is a report to explain your child's academic performance on a state test he or she took this past spring. It is divided into two parts.

The first part, which begins below, tells you how your child performed in meeting California's academic standards. These standards make clear what all students are required to learn at each grade level. An explanation of these requirements begins on the back of this page.

The second part, which is on the next page, tells you how your child's test results compare to those of other students across the United States.

The two sections combined should help you understand how your child is doing in school. You can get additional information about these test results from your child's teacher. Information about the tests and standards is available on the Internet at www.cde.ca.gov/statetests/star.

Report for

Bianca H Mata

Student No. 000

DOB: 02/12/88

Grade: 9

Test Date: 05/02

Teacher: Michaelson (0000789012)

School: Johnson Middle Sch (0009544)

District: Langeberg Unified (3456789)

Parents of:

Bianca H Mata

123 Main Street

Los Angeles, California 90210



Academic Standards: California Standards Test – Grade 9

This report indicates your child's performance on test questions that reflect California's standards of what a student should know and be able to do at each grade level. There are separate standards for English-language arts, mathematics, history-social science, and science. In grades 2-8, students are tested in English-language arts and mathematics only.

The *overall results* show your child's overall score for each subject and whether he or she is exceeding, meeting or falling below the standards. The *specific results* show how your child performed on specific components of the standards.

English-Language Arts

Overall Results				State Targets for All Students	
Score	Far Below Basic	Below Basic	Basic	Proficient	Advanced
359				◆	
Your child's performance level is based on his or her overall score. In English-language arts, scores are:					
<ul style="list-style-type: none"> Far Below Basic: a score below 264 Below Basic: 265-299 Basic: 300-349 Proficient: 350-396 Advanced: 397 or higher 					

Specific Results		
English-Language Arts Components	Total Questions	Number Correct
Reading	50	36
Word Analysis and Vocabulary	10	7
Reading Comprehension	21	18
Literary Response and Analysis	19	11
Writing	40	31
Writing Strategies	16	11
Written and Oral Language Conventions	24	20

Mathematics: Geometry

Overall Results				State Targets for All Students	
Score	Far Below Basic	Below Basic	Basic	Proficient	Advanced
383				◆	
Your child's performance level is based on his or her overall score. In Geometry, scores are:					
<ul style="list-style-type: none"> Far Below Basic: a score below 246 Below Basic: 247-299 Basic: 300-349 Proficient: 350-417 Advanced: 418 or higher 					

Specific Results		
Geometry Components	Total Questions	Number Correct
Logic and Geometric Proofs	23	18
Volume and Area Formulas	11	7
Angle Relationships, Constructions, and Lines	16	14
Trigonometry	15	12



Sample STAR Performance Report—Grade 9

California Standards Test – Grade 9, continued

Report for **Bianca H Mata**

History-Social Science Cumulative

Overall Results				State Targets for All Students	
Score	Far Below Basic	Below Basic	Basic	Proficient	Advanced
503					◆
Your child's performance level is based on his or her overall score. In history-social science cumulative, scores are: <ul style="list-style-type: none"> • Far Below Basic: a score below 270 • Below Basic: 271-299 • Basic: 300-349 • Proficient: 350-395 • Advanced: 396 or higher 					

Specific Results		
History-Social Science Components	Total Questions	Number Correct
California: A Changing State; and U.S. History and Geography; Making a New Nation	15	14
World History and Geography: Ancient Civilizations	11	11
World History and Geography: Medieval and Early Modern Times	14	13
U.S. History and Geography: Growth and Conflict	20	18

Sciences: Earth Science

Overall Results				State Targets for All Students	
Score	Far Below Basic	Below Basic	Basic	Proficient	Advanced
383				◆	
Your child's performance level is based on his or her overall score. In Earth Science, scores are: <ul style="list-style-type: none"> • Far Below Basic: a score below 276 • Below Basic: 277-299 • Basic: 300-349 • Proficient: 350-392 • Advanced: 393 or higher 					

Specific Results		
Earth Science Components	Total Questions	Number Correct
Investigation and Experimentation	9	6
Astronomy and Cosmology	16	13
Solid Earth	12	8
The Earth's Energy	23	19



National Comparison: Stanford Achievement Test Series, Ninth Edition - grade 9 test

This part of the report compares your child's performance with that of children across the country. Your child's score is reported as a percentile. The higher the score, the better your child's ranking on the test. For example, a student who scores in the 40th percentile performed as well as 40 percent of all students nationally - but not as well as 60 percent. A student who scores in the 90th percentile performed as well as 90 percent of all students. The table below displays your child's score for each area tested, including the number of questions on the test, the number your child answered correctly, and his or her national percentile rank.

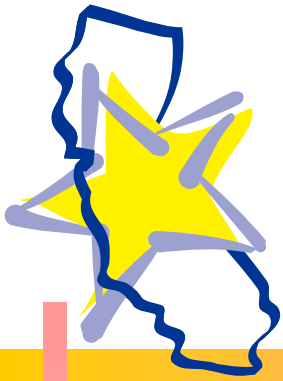
Subtests and Totals	Total Questions	Number Correct	Non-Standard	Student's Percentile Rank						
				Below Average	10	30	50	70	Above Average	90 99
Reading	84	58								49
Vocabulary	30	19								43
Reading Comprehension	54	39								53
Mathematics	48	19								37
Language	48	25								31
Language Mechanics	24	9								17
Language Expression	24	16								48
Science	40	22								64
Social Science	40	17								48

California Reading List Number

Your child's reading list number is **12**

You can use this number to get a list of state-recommended books that are at your child's reading level based on his or her Stanford 9 Reading Comprehension Score. For a copy of the reading list, visit the STAR web site (<http://star.cde.ca.gov>).





STAR Performance Report—Grade 9

Student Information

General information such as student's name and age, date of testing, school and district in which tests were taken, and name of student's teacher:

Report for

Bianca H Mata

Student No. 000

DOB: 02/12/88 Grade: 9 Test Date: 05/02

Teacher: Michaelson (0000789012)

School: Johnson Middle Sch (0009544)

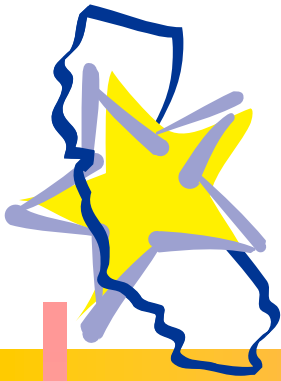
District: Langeberg Unified (3456789)

Parents of:

Bianca H Mata

123 Main Street

Los Angeles, California 90210



Academic Standards: California Standards Test Grade 9

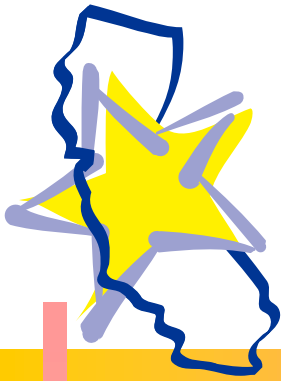
- Student's overall results with scale score and performance level for each subject tested
- A numerical score that shows whether one score is above or below another and how close scores are to each other
- One of five performance levels students can achieve that reflect how well a student is achieving on California's academic content standards as measured by this test

English-Language Arts

Overall Results					
Score				State Targets for All Students	
	Far Below Basic	Below Basic	Basic	Proficient	Advanced
359				◆	

Your child's performance level is based on his or her overall score.
In English-language arts, scores are:

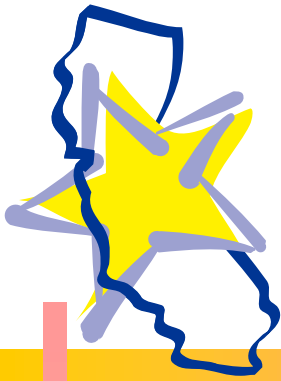
- Far Below Basic: a score below 264
- Below Basic: 265-299
- Basic: 300-349
- Proficient: 350-396
- Advanced: 397 or higher



Academic Standards: California Standards Test Grade 9

- Student's results for specific components of state standards addressed
- Number of questions asked and number answered correctly for specific components of the standards addressed

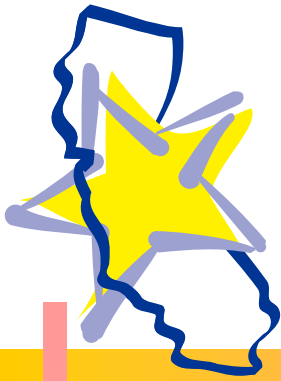
Specific Results		
English-Language Arts Components	Total Questions	Number Correct
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Reading Comprehension	21	18
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Writing	40	31
Writing Strategies	16	11
Written and Oral Language Conventions	24	20



National Comparison: Stanford 9—Grade 9

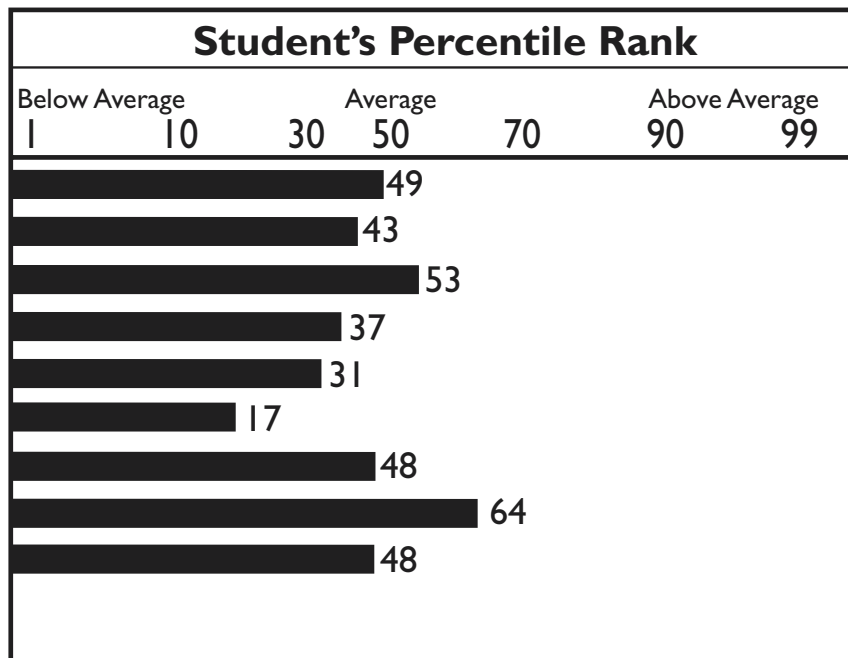
- Number of questions on each test
- Number of questions student answered correctly

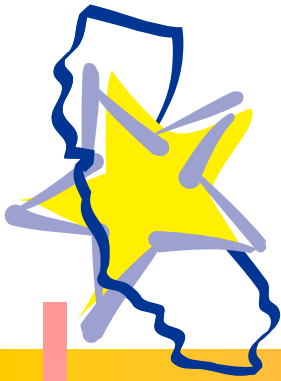
Subtests and Totals	Total Questions	Number Correct	Non-Standard
Reading	84	58	
Vocabulary	30	19	
Reading Comprehension	54	39	
Mathematics	48	19	
Language	48	25	
Language Mechanics	24	9	
Language Expression	24	16	
Science	40	22	
Social Science	40	17	



National Comparison: Stanford 9—Grade 9

- Compares student's results with scores for national sample of students tested in same grade level at same time
- Range from 1 to 99
- Score of 50 means student has scored as well or better than 50 percent of students in national sample
- Not percentage of correct answers





California Reading List Number

- ◆ Reading List Number ties student's Stanford 9 Reading Comprehension score to a list of state-recommended books at appropriate reading level
- ◆ List found on the Internet at <http://star.cde.ca.gov>
- ◆ Parents/guardians should help children select appropriate books

California Reading List Number

Your child's reading list number is

12

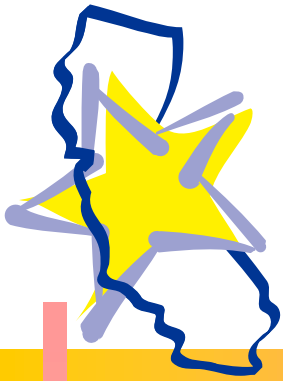
SABE/2 Home Report



Testing Levels

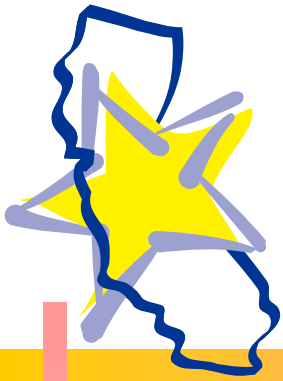
Content

**Sample
Home Report**



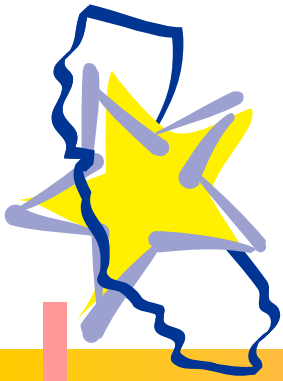
Primary Language Test Testing Levels:

◆ Grade 2	Level 2
◆ Grade 3	Level 3
◆ Grade 4	Level 4
◆ Grades 5–6	Level 5
◆ Grades 7–11	Level 6



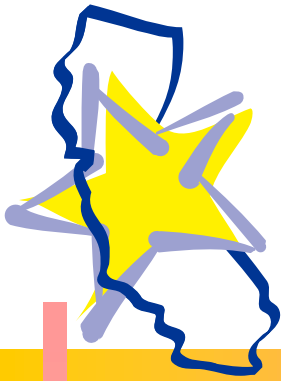
Primary Language Test Content:

- ◆ **Word Analysis
(Grades 2 and 3 only)**
- ◆ **Reading Vocabulary**
- ◆ **Reading Comprehension**
- ◆ **Math Computation**
- ◆ **Math Concepts and Applications**



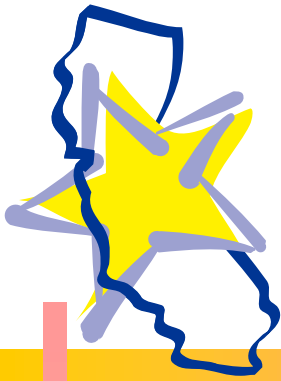
Primary Language Test Content (continued):

- ◆ **Spelling (Grades 2–11)**
- ◆ **Language Mechanics**
- ◆ **Language Expression**



Sample Home Report

INFORME PARA LOS PADRES José Ruiz GRADO: 3.7 MAESTRO/A: ANY TEACHER		CTB MACMILLAN/MCGRAW-HILL																
<p>En Abril de 2002 su hijo/hija realizó el examen Spanish Assessment of Basic Education/Version 2 participando en el programa de exámenes de desempeño académico de su escuela. Estas calificaciones reflejan su desempeño en esa fecha.</p> <p>El del centro de la página es un cuadro comparativo que muestra las calificaciones de su hijo/hija en los exámenes de lectura, lenguaje y matemáticas. Los cuadros de la derecha presentan información más detallada acerca de sus notas en esas y otras áreas de contenido.</p>		<p>508</p> <p>CODIGO: 951170301</p> <h3>DESEMPEÑO ACADÉMICO</h3> <p>ESTAS NOTAS EN PERCENTILES MUESTRAN EL PORCENTAJE DE ESTUDIANTES EN EL GRUPO MODELO CON UN PUNTAJE INFERIOR AL DE SU HIJO/HIJA</p> <table border="1"><thead><tr><th>PERCENTILES DE REFERENCIA</th><th>LECTURA</th><th>LANGUAGE</th><th>MATEMÁTICAS</th><th>OTRAS ÁREAS DE CONTENIDO</th></tr></thead><tbody><tr><td>69</td><td>84</td><td>82</td><td>84</td><td>86</td></tr><tr><td>87</td><td></td><td></td><td></td><td></td></tr></tbody></table> <p>LECTURA: 84, LANGUAGE: 82, MATEMÁTICAS: 84, TODO EL EXAMEN: 86</p>		PERCENTILES DE REFERENCIA	LECTURA	LANGUAGE	MATEMÁTICAS	OTRAS ÁREAS DE CONTENIDO	69	84	82	84	86	87				
PERCENTILES DE REFERENCIA	LECTURA	LANGUAGE	MATEMÁTICAS	OTRAS ÁREAS DE CONTENIDO														
69	84	82	84	86														
87																		
<p>FECHA DE NACIMIENTO: 4/1/93 VERSION/NIVEL: 3 NORMAS DE EXAMEN: CTBS/4 CAUIFICACION: TRADICIONAL SEMANA ACADÉMICA: 31 DISTRITO: ANY DISTRICT ESCUELA: ANY SCHOOL</p> <p>CIUDAD: ESTADO:</p>		<p>CTBID: 63285M227540002-03-90218-000583</p> <p>COPYRIGHT © 1986 BY MCGRAW-HILL, INC. ALL RIGHTS RESERVED</p>																



Sample Home Report

INFORME PARA LOS PADRES

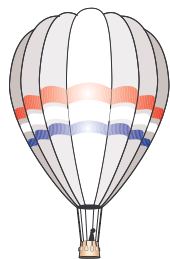
José Ruiz
GRADO: 3.7

MAESTRO/A: ANY TEACHER

This percentile score includes total reading, total language, and total math. It does not include spelling or study skills.

These percentile scores show the student's scores for reading, language, and math compared to scores of students in the same grade in a national sample.

■ Shows the student's range of performance compared to other student scores from a national sample.



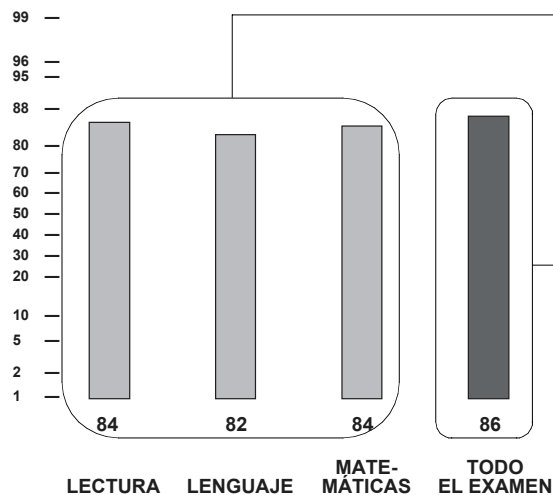
SUPERIOR AL
PROMEDIO

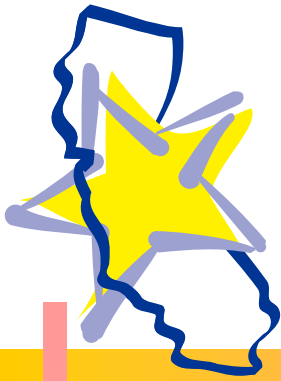
PROMEDIO

INFERIOR AL
PROMEDIO

DESEMPEÑO ACADÉMICO

ESTAS NOTAS EN PERCENTILES
MUESTRAN EL PORCENTAJE DE
ESTUDIANTES EN EL GRUPO MODELO
CON UN PUNTAJE INFERIOR AL DE
SU HIJO/HIJA





Sample Home Report

INFORME PARA LOS PADRES

José Ruiz
GRADO: 3.7

MAESTRO/A: ANY TEACHER

- Results of subtests or categories
 - Reading categories include vocabulary and comprehension.
 - Percentile scores show how a student's scores compare to student scores of a sample of Spanish-speaking students in the same grade for the subtests or categories.

LECTURA	PERCENTILES DE REFERENCIA
VOCABULARIO: COMPRENSIÓN: PUNTOS FUERTES: SIGNIFICADO DE PALABRAS COMPUESTAS DETALLES DEL TEXTO FORMAS ESCRITAS SE RECOMIENDA MEJORAR EN: PALABRAS CON MÚLTIPLES SIGNIFICADOS IDEA PRINCIPAL GENERALIZACIONES	69 87